

# REGIS UNIVERSITY

## Master of Science in Nursing Leadership in Health Care Systems

Regis University, the nation's fifth-largest private Jesuit institution of higher education, has been consistently ranked as one of "America's Best Colleges" by *U.S. News & World Report*. The university's online Master of Science (MS) in Nursing program provides an alternative to traditional classroom learning by acknowledging the needs of students whose personal and professional circumstances make regular, on-campus study challenging.

Regis University has partnered with The College Network™ to offer an online master's degree program for today's busy nurse. The College Network has developed a Comprehensive Learning Module™ (CLM™) program, that works in tandem with Regis University's curriculum. Authored by Regis University nursing faculty, the CLMs are self-contained, independent learning modules which enable learners to work at an independent pace and become familiar with the process of online learning. In the MS in Nursing program, students complete three required CLMs and then take comprehensive challenge exams to earn college credit that can be transferred to Regis University. Additionally, students complete ten online courses, a practicum, and a comprehensive evaluation through Regis University.

As a leader in the educational services industry, The College Network's CLM program is designed with the 21st-century adult learner in mind. Efficiency and accessibility are key elements in the service and materials we provide. Support is available by phone or by web site. Nimble by design, our CLM program offers learners the flexibility to get the most out of their studies and earn their desired degree.

### Master of Science (MS) in Nursing Overview

Regis University offers an online Master of Science (MS) in Nursing degree program with an emphasis in Leadership in Health Care Systems. Within the program, learners have the added benefit of selecting an area of concentration in Education or Management, enabling them to tailor their education and develop the professional skills to advance their careers.



- Convenient online learning format
- Courses offered in an accelerated 8-week format
- Fully accredited
- Complete the program with 39 credits in less than 24 months
- No classroom attendance required
- Guaranteed financing for The College Network portion of the program
- CLMs may be completed concurrently with the online classes



## Regis University's Rueckert-Hartman College for Health Professions

Regis University's Rueckert-Hartman College for Health Professions prepares current baccalaureate-prepared RNs to extend their impact on our changing health care system. The online graduate nursing curriculum focuses on Leadership with emphasis areas in Management and Education. The program prepares you for a variety of nursing roles in traditional and non traditional settings. A Regis University education is part of a 450-year Jesuit tradition of values-centered education, academic excellence, and service to others.

### Practicum Experience

The practicum experience portion of the program consists of 105 hours of field experience designed to consolidate skills and apply principles in an authentic health care management or education environment. You may complete your practicum hours at a health care agency of your choice outside of your current place of employment. You will work with faculty to establish personal goals and identify suitable sites and preceptors.

In addition to the practicum component of the program, you are required to complete 20 hours of service learning. Service learning provides an educational experience while instilling the belief that service to one's community is a lifelong pursuit. Service learning is integrated into your program of study as part of the MS in Nursing program. The nursing faculty and service learning coordinator help you to establish an appropriate service learning project.

### An Educational Partnership

Regis University offers Master of Science in Nursing degree programs in an online learning format. The programs are concentrated in two tracks: Education and Management. Through The College Network™, students are provided with study materials and academic support that will enable them to attain graduate-level credit that can be transferred to Regis University. Once a student enters Regis, courses will be offered through online learning.

The course descriptions that follow offer snapshots of classes in each of these particular areas of study. Students must complete a total of 39 credit hours for a master's degree.

### Course Descriptions

<p><b>NR 601 Theoretical Frameworks (3 SH)</b> Examines the theoretical basis of nursing that guides advanced nursing practice. Critiques and evaluates theories from nursing and related fields, such as the natural, social, organizational, and biological sciences. Analyzes the usefulness and applicability of theory in nursing practice, research, education, and administration.</p>	<p><b>NR 608 Health Care Policy (3 SH)</b> Examines the relationship of health policy to health care practices and outcomes, with emphasis on application to advanced practice and nursing leadership roles. Topics include change in socioeconomic theories; regulation; funding; health planning; organization, delivery, and evaluation of health care services to individuals and populations; quality activities; and legal issues.</p>
<p><b>CLM Research in Nursing (3 SH)</b> Develops competency and discrimination in critical review of research tools, methods, and outcomes. Compares quantitative and qualitative designs, methods, and analytical procedures. Critiques and compares published research findings on the basis of validity, applicability, and value. Discusses informed consent and ethical issues of research.</p>	<p><b>CLM Health Care Structure and Dynamics (3 SH)</b> Explores and analyzes classical and contemporary organizational theories and their applicability to health care. Examines organizational culture, mission, and governance; strategic planning; private, public, and integrated health care systems; and environmental issues in relation to health care organizations. Health care organizations are evaluated using an analysis of the interplay of structure and function based on contemporary organizational theories. Pass/No Pass grading only.</p>
<p><b>HCE 604 Ethics for Nurse Leaders (3 SH)</b> Examines the basic ethical principles relevant to professional health care delivery. Analyzes standards, constraints, professional codes, and ethical norms applicable to the health care context. Develops skills in solving ethical problems and in designing policies that are both managerially responsible and ethically acceptable.</p>	<p><b>NR 622 Advanced Leadership Concepts (3 SH)</b> Analyzes leadership roles in relation to decision making and strategic planning. Focuses on leadership theories and concepts, team building, motivation, negotiation, mediation, conflict management, mentorship, workforce planning, human diversity, power, and communication. Content explicitly related to the Regis University mission, "Leadership in the service of others," is explored.</p>

CLM™ = Comprehensive Learning Module™

<p><b>NR 624 Issues in Practice (3 SH)</b> Analyzes issues and forces that influence nursing and health care. Incorporates evaluation of nursing's contribution to social, economic, technological, legal, political, and ethical issues as they effect change and redefine health care. Topics include fiscal accountability, population demographics and diversity, advocacy, and changing roles. Facilitates understanding of the complexities of issues shaping health care. Students demonstrate synthesis of issues influencing local, state, national, or international nursing and health care.</p>	<p><b>NR 699 Comprehensive Evaluation</b> Required of all students in the Graduate Program in Nursing. Consists of an oral component on specialization-specific course content. Pass/No Pass grading only.</p>
<p><b>CLM The Legal Environment (3 SH)</b> Focuses on the law and regulations pertaining to individuals and institutions that provide health care and health care education. Topics include labor and employment law, student rights and responsibilities, patient rights, and professional and organizational accountability. Pass/No Pass grading only.</p>	<p><b>Graduate Elective – Any (600-level) graduate course</b></p>

## Track Options

Education Track	Management Track
<p><b>NR 623F Leadership in Health Care Systems Practicum (3 SH)</b> Students synthesize and analyze knowledge of leadership and management through in-class and fieldwork experiences. Students discuss their practical experience and its relationship to theory and reflect on their service experience. One hundred and five (105) practical hours and completion of the minimum number of service learning hours are required.</p>	<p><b>NR 614 Foundations of Health Care Economics, Accounting, and Financial Management (3 SH)</b> Provides an overview of macroeconomics and microeconomics, with emphasis on application to health care. Principles of accounting are studied in relation to a variety of health care settings. Addresses financial management issues for both profit and not-for-profit health care organizations. Includes financial management and forecasting, statement preparation and analysis, budgeting, cost analysis and control, and case management. Basic skills in the use of electronic spreadsheets are required. The University, Rueckert-Hartman College for Health Professions, and Nursing School mission and goals are discussed.</p>
<p><b>NR 646 Teaching and Learning Strategies in Health Care (3 SH)</b> Based on teaching-learning theory and cognitive psychology principles, this course analyzes the selection and implementation of a variety of instructional methods and conceptual strategies to facilitate learning. New developments in the field of nursing education and ways to use media, computer technology, and new innovations in and out of the classroom are also explored.</p>	<p><b>NR 615 Applications of Health Care Economics, Accounting, and Financial Management (3 SH)</b> Enhances basic accounting information, theory, and systems related to a variety of health care institutions. Applies accounting principles in both profit and not-for-profit health care organizations, emphasizing the interpretation of accounting information for decision making. Utilizes cost and financial forecasting, budgeting and analysis, cash management techniques, and planning models and applies these concepts to management practice in the health care industry.</p>
<p><b>NR 647 Curriculum Development (3 SH)</b> This theory course is designed for health care providers who are or will be engaged in teaching within professional health care settings. Focus is on curriculum development, outcomes, and competencies. Curriculum design, evaluation, and change are analyzed within a guiding philosophical and conceptual framework in keeping with underlying social, political, and professional factors. Emphasis is placed on the faculty role, academic performance, and social responsibility of program curriculum in meeting consumer and community needs. The influence of accrediting body/certification requirements and the implementation of innovation in the field of the discipline are also discussed.</p>	<p><b>NR 621 Advanced Management Concepts (3 SH)</b> Examines and analyzes managerial roles of the master's degree-prepared nurse in the context of theories, principles, and processes of management and the organization of nursing services. Topics include personnel issues, labor/legal issues, risk management, quality management, policy development and implementation, and managing information systems and resources.</p>
<p><b>NR 648 Evaluation Methods for Health Care Education (3 SH)</b> This course is designed for students to compare, question, and analyze numerous assessment and evaluation concepts, models, and frameworks for their applicability in the evaluation and quality assurance process of curriculum development. Various techniques to evaluate student critical thinking, communication, and therapeutic skills are explored for use within and outside classroom settings. Additional evaluation techniques are explored for clinical and distance learning methods. Concepts and methods for evaluation of faculty, curricula, and programs are also assessed. Students also compare and contrast innovations in the area of evaluation with current theory and practice.</p>	<p><b>NR 623E Leadership in Health Care Systems Practicum (3 SH)</b> Students synthesize and analyze knowledge of leadership and management through in-class and fieldwork experiences. Students discuss their practical experience and its relationship to theory and reflect on their service experience. One hundred and five (105) practical hours and completion of the minimum number of service learning hours are required.</p>

Students have the option to complete both tracks. Students who complete the Education Track will earn a Graduate Academic Certificate in Health Care Education in addition to their graduate nursing degree.

CLM™ = Comprehensive Learning Module™

SH = Semester Hours

## Admissions Criteria

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Once your application is complete, Regis University evaluates your entire application to arrive at an admission decision.

1. Complete an application to the program and pay the application fee.
2. Be presently licensed as a registered nurse and be in good standing with the board of nursing in the state in which you will complete your practicum.
3. Have a grade point average (GPA) of 2.75 or higher on a 4.0 scale.
4. Hold a BSN (Bachelor of Science in Nursing) or its equivalent from an NLNAC or AACN-CCNE accredited school.
5. Submit a one-page essay. See Regis University's admission application for specific essay instructions.
6. Have a "C" or better in all undergraduate nursing courses, as well as Statistics.
7. Submit three completed recommendation forms. Either professional or academic recommendations are acceptable—one must be from a supervisor.
8. Send all admissions documentation to the Rueckert-Hartman College for Health Professions Office of Admissions.
9. Online students must meet basic hardware and software requirements and have some experience using the Internet.

All admission materials and supporting documentation must be sent to Regis University at the following address:

### **Rueckert-Hartman College for Health Professions**

Office of Admissions  
Mail Code G-9  
3333 Regis Boulevard  
Denver, Colorado 80221-1099

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For questions regarding the admissions process, call The College Network™ toll free at 1-877-CLM LEARN (256-5327) to speak with your representative.

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The program information in this publication is current at the time of printing. The most up-to-date information is available at [www.college-net.com](http://www.college-net.com), or you can speak with a Program Advisor at 1-877-CLM LEARN (256-5327).